

## Friday May 8, 2015

8:00–8:40	Registration			
8:45–8:55	<b>Opening Remarks and Welcome</b> John Rosenberg, Dean of the College of Humanities (Room: Amphitheater)			
	<b>Phonology I: Plattdeutsch Phonology</b> Rob Howell (Room: Amphitheater)	<b>V2 Syntax</b> Chris Sapp (Room: Elm)	<b>Lexical Change</b> Artūras Ratkus (Room: Juniper)	
9:00–9:30	Roslyn BURNS: (UC—Berkeley) <i>Umlaut or Unlaut: Plautdietsch Vowel Alternations</i>	Joel STARK: (Univ. of Wisconsin—Madison) <i>Clause Linkage and Subordinate V2-Structures in Pennsylvania Dutch</i>	Nickolas de Carlo: (UCLA) <i>Rent is only die halbe Miete</i>	
9:30–10:00	Zebulon PISCHNOTTE: (University of Utah) <i>Parasitic Consonants in Bitburger Platt German</i>	Ásgrímur ANGANTÝSSON: (University of Iceland) <i>Two Types of Embedded V2 in Faroese</i>	Tonya Kim DEWEY: (Univ. of Minnesota—Morris) <i>The Stuff that Dreams Are Made Of: Semantic and Constructional Change in the Development of Proto-Germanic *draum</i>	
10:00–10:15	Refreshment Break			<b>POSTER SESSION</b> 10:00–11:15  (South Lobby)
	<b>Phonology II</b> Robert Mailhammer (Room: Amphitheater)	<b>Runic Evidence for Early Language History</b> Don Chapman (Room: Elm)	<b>Word Formation Processes</b> Douglas Lightfoot (Room: Juniper)	
10:15–10:45	Erin NOELLISTE: (Indiana University) <i>Bavarian German L-Vocalization and Vowel Dissimilation</i>	Martin FINDELL: (University of Leicester) <i>Quid hobbita cum scripto? Pre-Old English, palaeontology and the “small data” problem</i>	Christine EVANS: (Univ. of Wisconsin—Madison) <i>Verbs these days: Verbal derivation in contemporary German</i>	
10:45–11:15	David NATVIG: (Univ. of Wisconsin—Madison) <i>Integration of Vowels in English Loans in American Norwegian</i>	Michael SCHULTE: (University of Agder) <i>Toward the Dialectology of Viking-age Scandinavian</i>	Mary ALLISON: (Univ. of Wisconsin—Madison) <i>One man’s singular is another man’s plural: A look at Nuremberg’s diminutive suffix system</i>	
11:15–12:15	<b>PLENARY:</b>  Rolf H. Bremmer (University of Leiden) <i>“Latin Loanwords in Old Frisian and the Problem of Relative Chronology”</i>  Introduced by Laura Catharine Smith (Room: Amphitheater)			
12:15–1:30	LUNCH: Meeting for SGL Executive Committee (Slate Restaurant)			

	<b>Phonology III:</b> Tracy A. Hall (Room: Amphitheater)	<b>Syntax in American Varieties of German I: Wisconsin German</b> Karen Roesch (Room: Elm)	<b>Suffixes in Language History</b> Deryle Lonsdale (Room: Juniper)
1:30–2:00	David BOLTER: (Indiana University) <i>The Historical Phonology of German(ic) */sk/</i>	Joshua BOUSQUETTE (Univ. of Georgia) & Guido ROHMANN: (FU Berlin) <i>Non-Standard Syntax in Wisconsin Standard High German: Evidence from Lester W.J. "Smoky" Seifert's recordings</i>	David MITCHELL: (University of Georgia) <i>Parallelisms in the affective use of -eth in Middle English and verbal -s in AAVE</i>
2:00–2:30	Rob HOWELL: (Univ. of Wisconsin—Madison) <i>Epenthesis, metathesis and breaking: What we can and cannot know about early Germanic rhotics</i>	Lisa YAGER: (Univ. of Wisconsin—Madison) <i>Breaking the Case: Definiteness, Animacy, and Avoidance in Wisconsin Heritage German Casie Marking</i>	Douglas LIGHTFOOT: (University of Alabama) <i>Working on constructions: A historical picture of the German affixoid -werk and the Merits of a Constructionalization Analysis</i>
		<b>Syntax in American Varieties of German II: Texas German</b>	<b>Syntax: Fronting in Scandinavian Languages</b>
2:30–3:00	Jessica FUNTANILLA & Joseph SALMONS: (Univ. of Wisconsin—Madison) <i>Templaticity in German and West Germanic</i>	Katrin FUCHS: (Univ. of Texas—Austin) <i>Word Order in Dependent Clauses in Texas German</i>	Thorhallur EYTHORSSON: (University of Iceland) <i>VP fronting in Old Icelandic: A device of poetic syntax</i>
3:00–3:30		Hans BOAS: (Univ. of Texas—Austin) <i>A constructional analysis of Texas German mit ('with')</i>	Ásgrímur ANGANTÝSSON: (University of Iceland) <i>Stylistic Fronting and Related Constructions in the Insular Scandinavian Languages</i>
3:30–3:45	Refreshment Break		
	<b>High German Consonant Shift</b> Joe Salmons (Room: Amphitheater)	<b>Yiddish and Ethnolects</b> Paul Roberge (Room: Elm)	<b>The Lexicon in the History of English</b> Martin Findell (Room: Juniper)
3:45–4:15	Craig CALLENDER: (Georgia College) <i>Gradual Change, Perception, and the High German Tenues Shift</i>	Neil JACOBS: (Ohio State University, Emeritus) <i>"You don't speak it right!": Yiddish and Pluricentricity</i>	Ann-Marie SVENSSON & Jürgen HERING: (University of Gothenburg) <i>On the uses of Middle English borrough</i>
4:15–4:45	David FERTIG: (University at Buffalo/SUNY) <i>A closer look at the analogical spread of the High German consonant shift</i>	Esther JAHNS: (Universität Potsdam) <i>Identity and Language: Jewish speech in contemporary Germany</i>	Don CHAPMAN: (Brigham Young University) <i>Semantic Relationships in Old English Noun-Noun Compounds</i>
4:45–5:15	Jeannette MARSH: (Baylor University) <i>The High German Consonant Shift as Lenition</i>		Douglas SIMMS: (Southern Illinois U—Edwardsville) <i>OE 'hawc' in the Exter Book Riddle 19, Cherogillus animal of Codex Sangallensis 913 and Early English Glosses</i>
6:00–8:00	Reception (Aspen)		

**Saturday May 9, 2015**

8:30–9:00	Registration		
	<p align="center"><b>L2 Sentence Level Prosodic Effects</b> John Te Velde (Room: Amphitheater)</p>	<p align="center"><b>Historical Syntax</b> Katarina Somers (Room: Elm)</p>	<p align="center"><b>L2 Reading</b> Carlee Arnett (Room: Juniper)</p>
9:00–9:30	<p align="center">Christine GARDNER: (Penn State Univ.) <i>Word Duration in Conversational Speech in Second Language German</i></p>	<p align="center">Artūras RATKUS: (University of Vilnius) <i>Linearisation of possessives in Gothic</i></p>	<p align="center">Troy COX, Randall JONES, Randall LUND &amp; Ray CLIFFORD: (Brigham Young University) <i>Validating the Reading Proficiency Exam</i></p>
9:30–10:00	<p align="center">Mary O'BRIEN: (University of Calgary) <i>Focus in German: Acoustic and auditory findings</i></p>	<p align="center">Dorian ROEHRS (Univ of North Texas) &amp; Christopher SAPP (Univ. of Mississippi): <i>Indefinite quantifiers and case in Old English</i></p>	<p align="center">Steven G. LUKE, Laura Catharine SMITH, Teresa R. BELL &amp; Troy L. COX: (Brigham Young University) <i>Eye Movements when reading German as a Second Language</i></p>
10:00–10:15	Refreshment Break		
	<p align="center"><b>L1 and L2 Perception and Production of German Sounds</b> Zebulon Pischnotte (Room: Amphitheater)</p>	<p align="center"><b>Pronominal Syntax</b> Dorian Roehrs (Room: Elm)</p>	<p align="center"><b>L2 Syntax</b> Tonya K. Dewey (Room: Juniper)</p>
10:15–10:45	<p align="center">Shawn L. NISSEN, Lisa D. ISAACSON, Teresa R. BELL &amp; Laura Catharine SMITH (Brigham Young University) <i>The efficacy of using electropalatography to quantitatively describe linguapalatal contact patterns in German</i></p>	<p align="center">Paula FENGER: (University of Connecticut) <i>Why Dutch men need to get high. The syntactic distribution of impersonal pronouns</i></p>	<p align="center">Martje WIJERS: (Ghent University) <i>The complexity of subordination in Second Language Acquisition. A case study on subordination in Swedish as a foreign language</i></p>
10:45–11:15	<p align="center">John SCOTT &amp; Isabelle DARCY: (University of Indiana) <i>Position-sensitive perceptual assimilation of German dorsal fricatives by L1 English pre-learners: The initial state for acquisition of an L2 phonological alternation</i></p>	<p align="center">T. Clinton FORD: (Univ. of Wisconsin—Madison) <i>The Topic Trio da, Ø, d' : The Effect of Information Structure on Spoken Language Syntax</i></p>	<p align="center">Carlee ARNETT: (University of California—Davis) <i>An Empirical Classroom Study on the Efficacy of Using CG to Teach German Case to Intermediate Learners</i></p>
11:15–12:15	<p align="center"><b>PLENARY:</b> Johanna Watzinger-Tharp University of Utah <i>“Validating multiple varieties in the L2 classroom”</i> Introduced by Stephen Van Orden (Room: Amphitheater)</p>		
12:15–1:30	LUNCH		

	<b>Normalization and Historical Linguistics</b> Jeannette Marsh (Room: Amphitheater)	<b>Syntax</b> Sarah Fagan (Room: Elm)	<b>L2 Pedagogy</b> Teresa Bell (Room: Juniper)	
1:30–2:00		John TE VELDE: (Oklahoma State University) <i>Prosody and the German left periphery: phonetic strategies for complying with V2</i>	Christopher TABISZ: (Univ. of Wisconsin—Madison) <i>Development of a New Camp Culture: Waldsee – The German Language Village</i>	
2:00–2:30	Haraldur BERNHARÐSSON (University of Iceland) <i>Shaping the norm: Language change and variation in 19th-century Icelandic and the emergence of a linguistic standard</i>	Elly VAN GELDEREN: (Arizona State University) <i>Intransitives in the History of English</i>	Lieselotte SIPPEL & Carrie N. JACKSON: (Penn State Univ.) <i>Peer vs. teacher based oral corrective feedback in the foreign language classroom</i>	
2:30–3:00	Matthias FINGERHUTH: (Univ. of Texas—Austin) <i>9th Century Orthographic Activism: Gustav Michaelis' Efforts to Improve German Spelling</i>	Koen VAN HOOSTE: (Heinrich-Heine-Uni. Düsseldorf) <i>A Cross-Linguistic Survey of Dative Shift in Dutch, English and German</i>	Jessica LaFern BRYAN: (Brigham Young University) <i>Teachers Observing Teachers: Factors that Contribute to Critical Thinking in Peer Coaching</i>	
3:00–3:30	Marc PIERCE: (Univ. of Texas—Austin) <i>Neogrammarians in North America: Three Case Studies</i>	Patricia WILEY: (UCLA) <i>Scalar Transitivity: Resolving Synchronic Variation of the German Verb Doublet erschrecken</i>		<b>TEACHING EXPO POSTER SESSION</b> 3:00–4:15  (South Lobby)
3:30–3:45	Refreshment Break			
	<b>Historical Verbal Morphology</b> David Fertig (Room: Amphitheater)	<b>Verbal Syntax</b> Shannon Dubenion-Smith (Room: Elm)	<b>L2 German</b> John Scott (Room: Juniper)	
4:15–4:45	Paul ROBERGE: (Univ. of North Carolina at Chapel Hill/ Stellenbosch Univ.) <i>Dental hygiene: Rebooting an etymological crux</i>	Solveig BOSSE (East Carolina Univ.) & Michael T. PUTNAM: (Penn State Univ.) <i>(Morpho)syntactic and semantic properties of the PD progressive aspect construction</i>	Johannes KNAUS: (University of Calgary) <i>Lexical stress and morphological structure in second language German. A neurolinguistic study</i>	
	Matthew BOUTILIER: (Univ. of Wisconsin—Madison) <i>What a -mes! A corpus study in OHG verbal inflection</i>	Valentina CONCU: (Purdue University) <i>Emergent grammar: the case of the German double present perfect</i>	Erik ARNOLD, Kyle BAIRD, Darrell LAU, Laura Catharine SMITH: (Brigham Young University) <i>The perception of German vowels by North American English learners of German</i>	
4:45–5:15	Robert MAILHAMMER: (Univ. of Western Sydney) <i>Arabic-English bilinguals use more ablaut past tenses than monolinguals: a case of morphological convergence with implications for the history of Germanic</i>	Katerina SOMERS: (Queen Mary Univ. of London) <i>Are there verb-final declaratives in Old High German?</i>		
5:15–6:00	SGL Business Meeting (Amphitheater)			
6:30–9:30	Banquet (Aspen)			

## Research Posters

Friday May 8, 2015

Patient – health care provider interactions: Use of and attitudes towards multilingual communications	<b>Kyle BAIRD &amp; Sarah BAIRD</b> (Brigham Young University)
Documenting, archiving, and teaching older Germanic languages at the LRC at UT Austin	<b>Hans BOAS, Todd KRAUSE &amp; Marc PIERCE</b> (Univ. of Texas—Austin)
Giving the Basket and Cultural Exchange	<b>Roslyn BURNS &amp; Christine VAIS</b> (Univ. of California—Berkeley)
Patterns of Extraposition in German Regional Language	<b>Shannon DUBENION-SMITH</b> (Western Washington Univ.)
Icelandic Quirks: Testing Linguistic Theories and Language Technology	<b>Thorhallur EYTHORSSON</b> (University of Iceland)
Recent developments in Germanic historical syntax	<b>Thorhallur EYTHORSSON</b> (University of Iceland)
The Assertional Force of V2 Clauses in German	<b>Taylor MAHLER</b> (San Diego State University)
Attitudes towards German language and culture in comparison to other languages and cultures	<b>Bradley MCCANN, Spencer FRAME, Jon MAHONEY &amp; Laura Catharine SMITH</b> (Brigham Young University)
Twin Sons of Different Motherlands: Lyricism in the Writings of Robert Walser and Kajii Motojirô	<b>Scott MILLER</b> (Brigham Young University)
Prosodic Allophone Dates back to the Early Middle English	<b>Toshihiro ODA</b> (Fukuoka University)
Auf dem Holzweg: Repairing Garden Paths and Other Parsing Difficulties in German	<b>Gerald SNOW &amp; Deryle LONSDALE</b> (Brigham Young University)

## Teaching Expo Posters

Saturday May 9, 2015

Imitated vs. Read Pronunciation of German Vowels: How First and Third Year Learners Differ	<b>Jenna ANDERSEN, Aubrey HATCH &amp; Paul TAVAKE</b> (Brigham Young University)
Using the German Frame-based Online Dictionary for Teaching Vocabulary	<b>Hans BOAS, Ryan DUX, Maggie GEMMEL, &amp; Annika VANNOY</b> (Univ. of Texas—Austin)
Texas German, a Whodunit: A Modern Application for the Classroom	<b>Tyson BROWN &amp; Larissa KRANEWITTER</b> (Brigham Young University)
Unlocking Modern German through the Second Sound Shift	<b>Robert CUSICK &amp; Tashina OSMAN</b> (Brigham Young University)
Students' Discrimination of German Contrasts after One Year of Dual Immersion: An Upcoming Study	<b>Rachel HAYNES</b> (University of Utah)
A New Approach to Vowel Visualization	<b>Harold H. HENDRICKS</b> (Brigham Young University)
Developing the German ACTFL Reading Test (ART) Items	<b>Randall JONES &amp; Randall LUND</b> (Brigham Young University)
Teaching fluency in the classroom as a component of second language proficiency	<b>Simona KOPNICKÁ</b> (University of Calgary)
Views from the Outside: Actions from the Inside	<b>Aliza M. Atkin KROEK</b> (Utah State University)
The Unbroken Treaty: Learning Language through Role-play	<b>Thomas LABORDE &amp; David HUENLICH</b> (Univ. of Texas—Austin)
Oy Veh! What's Your Shpiel, Mentsh? Bringing Yiddish into the Classroom	<b>Aaron NORMAN &amp; Justin PARK</b> (Brigham Young University)
A Can-Do Approach to Learning: How the Can-Do Statements Can Help You and Your Students	<b>Laura Catharine SMITH, Jenna ANDERSEN, Aaron NORMAN, Julia DITZER-NORMAN &amp; Jake SIGAFUS</b> (Brigham Young University and Alpine School District)
The merits of different forms of written feedback in beginning German university classes	<b>Daniel TAYLOR</b> (Brigham Young University)
Divorcing proficiency from seat time: Reinvisioning the German curriculum at Timpview High School	<b>Stephen Van Orden</b> (Timpview High School)