Call for Papers

GERMANIC LINGUISTICS ANNUAL CONFERENCE (GLAC) 21

May 8-9, 2015

Provo, UT

Hosted by Brigham Young University

Abstract submission begins: Now open

Abstract submission ends: Friday January 16, 2015 (11:59 pm Mountain Standard Time)

Anticipated Notification of Acceptance: Friday February 13, 2015

The organizers of the 21st Germanic Linguistics Annual Conference (GLAC) invite faculty, graduate students, language educators, program coordinators, and independent scholars to submit abstracts to the conference. In addition to submissions for paper presentations as in previous years, we are delighted to offer three new options for participating at GLAC in 2015 to be able to include even more scholars this coming year:

   a. 20-minute paper presentations on research (20 minute talk, 10 minute question period);

   New Submission Options
   b. thematic colloquia panels consisting of 3-4 papers, each 30 minutes (20 minute talk, 10 minute question period);
   c. posters presenting research; and
   d. posters on pedagogical topics related to K-16 teaching methodology, activities, teacher training, assessment, and program coordination for special Saturday poster session (see information below).

Papers, colloquia and posters (excluding the pedagogy posters under (d) above) may be on any linguistic or philological aspect of any historical or modern Germanic language or dialect, including English (to the Early Modern period) and the extraterritorial varieties. Papers from the full range of linguistic and philological subfields, including phonetics, phonology, morphology, syntax, semantics, pragmatics, sociolinguistics, stylistics, metrics, language acquisition, contact, and change, as well as differing theoretical perspectives, are welcome. In keeping with the research of our invited speakers, we also encourage papers related to language usage and Frisian (including all stages and aspects of the language). All abstracts will undergo anonymous review.

Abstract Limits for Authors: Authors may submit a maximum of three abstracts for papers and posters of which no more than two abstracts can be for paper or colloquium presentations. (E.g., 2 papers/colloquium papers + 1 poster or 1 paper + 2 posters)

Online Abstract Submission: Abstracts must be submitted electronically at the EasyAbs site using the link below.

http://linguistlist.org/confservices/customhome.cfm?Emeetingid=6002JA4458B66E5840A050441

Abstracts can be submitted as PDF, doc or docx formats but the authors' names should not be included in the file name. Please follow the directions on the EasyAbs website to submit the authors' names, institutional affiliation (if any), title of the paper, and e-mail address. This information should be submitted for all authors.

If you experience problems with the website or have questions, please contact the organizing committee at glac.2015.byu@gmail.com

Guidelines for Abstract and Poster Submissions: Abstracts for both papers and posters should be a maximum of one single-spaced page in length, and be written in a standard 12-point font with 1" margins. The page should be headed only by the title of the paper, and the abstract should contain no self-identification. *Please include up to 5 key words at the bottom of the abstract to help facilitate assignment of papers into thematic sessions at the conference.* Abstracts for papers that are not accepted into the paper sessions may be offered the opportunity to be presented as posters. Posters provide presenters the chance to present research that is still at an early stage.

- ***Length of Papers:*** Individual papers will be 30 minutes: 20 minutes for the presentation and 10 minutes for questions and answers.

Guidelines for Thematic Colloquia/Panels: Proposals for colloquia must also be submitted online as a single document single-spaced, standard 12-point font with 1" margins. Together the document containing the set of abstracts should not exceed 2 pages in length. Each colloquium proposal should include a complete panel of 3 or 4 papers, each paper 30 minutes in length (20 minute presentations, 10 minute question period). A brief overview of the theme should be outlined followed by a title and short abstract for each paper to be included in the panel. Panels will be reviewed as a whole (hence, they must be submitted as a single document). Panel organizers are encouraged to check the quality of all abstracts to be included to increase the chance that that panel will be accepted in its entirety. To fit the 2-page maximum the abstracts will necessarily need to be abbreviated in length while still providing adequate detail for assessment of paper quality. The names of the panel presenters should be excluded from the document just as outlined above for abstract submissions to enable double-blind review. However, the colloquium organizer should include his/her name first in the online submission form. The names of all other presenters should then also be included in the submission form as if they were co-authors.

Posters for Saturday Pedagogy Session: We invite K-16 language educators and language coordinators to submit posters presenting teaching methodologies, classroom tested activities, coordination suggestions as well as approaches to teacher training to share in a special pedagogy and coordination poster session on Saturday May 9. These posters need not be the result of research per se, but should be 1) grounded in the literature and 2) tested to some degree in their classrooms or supervision

experience. The purpose of this session is to include K-16 teachers and coordinators by sharing effective teaching strategies with current and prospective language educators and coordinators in German and other Germanic languages. This session is also intended to help prepare graduate students and new faculty for their role in language teaching and teacher training by building relationships and collaborations across the K-16 continuum.

- **_Size of Posters (All Sessions):_** Posters should measure no more than 3ft by 4ft (90cm x 120cm). Poster presenters should plan to present and discuss their work for at least one hour during their assigned poster session.

Tips for writing a good abstract are provided by the Linguistic Society of America

http://www.linguisticsociety.org/resource/model-abstracts

We look forward to welcoming you to GLAC-21 in Provo, UT in May 2015.

Your GLAC-21 Team,

Laura Catharine Smith (BYU):   laurasmith"at"byu.edu
Tonya Dewey (Minnesota-Morris):   tonyakdewey"at"gmail.com
Teresa Bell (BYU):   teresa_bell"at"byu.edu

Conference Email: glac.2015.byu@gmail.com

Conference Website: http://glac2015.weebly.com/